

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	EDY408
Module Title	Foundational Welsh for Educational Practitioners
Level	4
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	X000
Cost Code	GACE
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
Standalone module aligned to BA (Hons) Education for QA and assessment purposes.	Standalone

Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	16 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	36 hrs
Placement hours	0 hrs
Guided independent study hours	164 hrs
Module duration (Total hours)	200 hrs

Module aims

The module aims to develop and enhance students' confidence and competence in using incidental Welsh within the primary classroom. The module aims to encourage a positive attitude to the Welsh language in the primary curriculum. Learning Welsh gives children an opportunity to broaden their horizons and to learn about the culture of Wales. Children can develop positive attitudes to linguistic and cultural diversity in their school and community through studying Welsh. As well as supporting the Welsh dimension, learning a language stimulates creativity and enjoyment and supports the development of speaking, listening, reading and writing and other basic skills.



Module Learning Outcomes

At the end of this module, students will be able to:

1	Introduce the knowledge and understanding of the requirements for teaching Welsh as a second language in Primary schools.
2	Demonstrate a basic understanding of incidental Welsh and how to introduce Welsh as a second language within the primary setting.
3	Develop confidence in planning and teaching a Welsh activity through demonstration of appropriate pedagogy and resources.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1:

Create a group activity/ resource related to a Welsh festival (e.g. Santes Dwynwen/ Dydd Gwyl Dewi) or Welsh stories (e.g. Gelert) encouraging the use of Welsh for younger learners.

Participants will demonstrate their understanding of appropriate methodology through a range of activities and practical ideas in Welsh.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1, 2, 3	Coursework	4,000	100%	NA

Derogations

N/A

Learning and Teaching Strategies

The lectures will be interactive, practical sessions with a range of activities in Welsh. Students are put in the shoes of the children and are immersed in the language. They have an opportunity to participate a variety of activities and then explore and discuss the different methods used to promote learning. They learn how to create a group activity / resource related to a Welsh festival e.g. Santes Dwynwen / Dydd Gwyl Ddewi encouraging use of Welsh for younger learners.

An active and inclusive approach is used to engage learners in the topics and aligned to the university's Active Learning Framework (ALF). The approach offers students a flexible and adaptive learning experience that will include face to face teaching on campus, a digital learning experience through the Moodle VLE and opportunities to practice whilst out in placement schools.



The Moodle VLE and other on-line materials and resources will be available to support learning. ALF offers digitally enabled activity incorporating flexible and accessible resources and flexible and accessible feedback to support learning.

Students will also engage in this module via the Moodle VLE by sharing their own resources and ideas and being supported additional material on Moodle.

After each lecture, students complete directed tasks which they share with their peers the following week. Students keep a subject audit and resource file to monitor their acquisition of subject knowledge.

Welsh Elements

This is a bilingual module and actively supports and encourages the use of Welsh. Tutorial support, assessment marking and feedback available through the medium of Welsh for all students.

Indicative Syllabus Outline

- An introduction to the continuum of Welsh as a second language across the Primary setting.
- An introduction into the importance of Welsh as a second language and why it is vital in the classroom.
- An introduction to appropriate methodology through a range of activities and practical ideas in Welsh.
- Focusing on Progression Step One when looking at the Curriculum for Wales and what Welsh as a second language is required at this level.
- Become familiar with Welsh festivals, for example, Dydd Gwyl Dewi and Santes Dwynwen and their significance in Welsh culture.
- Become familiar with famous Welsh stories, for example, Gelert and the Mabinogion and their significance in Welsh culture.
- Create an activity or resource based on a Welsh festival or story.
- This module is taught through the medium of English. The assessment of the module, the activity or resource based on a Welsh festival or story, will be through the medium of incidental Welsh.

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Curriculum for Wales 2022

The **Languages, Literacy and Communication** Area of Learning and Experience (Area) addresses fundamental aspects of human communication. It aims to support learning across the whole curriculum and to enable learners to gain knowledge and skills in **Welsh**, English and international **languages** as well as in literature.

[Languages, Literacy and Communication: Introduction - Hwb \(gov.wales\)](#)

Welsh as an Additional Language: Research into the level of need and current support provided to black and minority ethnic pupils with Welsh language support

needs Kathryn Jones, IAITH: Welsh Centre for Language Planning Arvind Bhatt, Consultant on multilingual education and EAL, 2014
(<https://www.gov.wales/sites/default/files/statistics-and-research/2019-07/140430-welsh-additional-language-en.pdf>)

Developing the Curriculum Cymreig Qualifications, Curriculum and Assessment Authority for Wales (ACCAC) 2003
(<https://hwb.gov.wales/api/storage/8e68e2f5-851f-43b8-af24-9eb38cf62482/developing-the-curriculum-cymreig.pdf>)

Other indicative reading:

Ambrossi, P. and Constant-Shepherd, D. (2018) *Mastering Primary Languages*. London: Bloomsbury Publishing PLC.

Hood, P. (2018) *Teaching Languages Creatively* 1st Edition, London: Routledge.

Administrative Information

For office use only	
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